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Khmelnyskyi University of Management and Law
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A Reading Skills Book

(on the basis of the novel
“Theodore Boone: The Abduction” by John Grisham)

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Навчально-методичний посібник призначений для студентів юридичних факультетів. Метою посібника є розвиток практичних навичок читання та двостороннього усного та письмового перекладу оригінальної літератури, формування необхідної комунікативної компетенції в сферах ситуативного та професійного усного і письмового мовлення.

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Foreword

A Reading Skills Book (on the basis of the novel “Theodore Boone: The Abduction” by John Grisham) is aimed to encourage intermediate students of law faculties to develop their skills for academic reading. A chapter in the book corresponds to and reinforces material read in the same chapter(s) of the novel “Theodore Boone: The Abduction” by John Grisham.

The book uses lively, natural language, presents vocabulary and grammar in context and contains a wide variety of communicative activities.

It should be mentioned that grammar is treated here as an aid to better students’ comprehension of the text. Other such strategies include: guessing meaning from context, understanding stems and affixes, proposing antonyms/synonyms, making predictions, making inferences, focusing on organization of general ideas/specific details of the chapter, using coherent structure, revising, using feedback to create conclusions, paraphrasing, translating sentences. One of the important advantages of *A Reading Skills Book* is a frequent recycling of vocabulary items in subsequent chapters to revise the material.

A special attention is paid to understanding and interpreting realias what enables students to learn socio-cultural information for better interaction with native speakers.

Although the exercises in chapters should be assigned as homework, most of them are completed, discussed and practiced in class.

Thus, the exercises of the book guide students toward acquiring the skills of a confident reader with a growing sense of accomplishment and academic success.

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CHAPTER 1

I. Number the facts below in the order in which they come in the chapter. You may look back at the chapter.

1. Theo could neither lie to a police officer nor break his promise which he had given to April.
2. Both Mrs. Finnermore and Theo Boone knew the truth but preferred remaining silent.
3. Jack Leeper got his face captured on the surveillance cameras while shopping four blocks away the Finnermores' house.
4. The police revealed that there was no break-in.
5. The Boones decided to have a snack though it was so early.
6. The police officer gave a short summary of the case.
7. April Finnermore was abducted late at night.
8. The Boones were woken up at 4.33.
9. The detective showed a mug shot of a veteran criminal.
10. The police decided to talk to the best friend of April.

II. Who said it?

1. 'I don't recall anything like that.'
2. 'I doubt if he abducted her.'
3. 'Has April said anything about running away?'
4. 'We suspect that April knew the person who took her.'
5. 'Missing children are almost always taken by one of the parents.'

III. Answer the questions.

1. When and where did the events take place?
2. Why did the police arrive to the Finnermores'?
3. How large is the Finnermore family?
4. What names did Mrs. Finnermore give to her children and why?
5. What were the living conditions of the Finnermores? What section of Strattenburg did they live?
6. What did May Finnermore and her husband do for a living?
7. What were the relations between Mr. and Mrs. Finnermore? Between April and her parents?
8. Did all the siblings live under one roof?
9. Why did April want to run away from and where?
10. Could you prove that Theo Boone was April's best friend?
11. What did Theo Boone think of the Finnermores?
12. Why didn't Theo want to tell the truth? What did he promise to April?
13. What do you think Theo's parents do for a living?

14. What kind of relative to the Finnermores was Jack Leeper?
15. Why did April feel sorry for the guy?
16. How did April and Jack keep in touch?
17. Who did the police interrogate first?
18. Why did police think that April knew the person who took her?

IV. What thing/ character / characters in the chapter is/are...

miserable, warring, scarred, crazy, creative, artistic, attractive, sloppy with answers, distraught and overcome, unpredictable

V. Give Ukrainian equivalents to the following English ones. Give examples from the text. Make your own sentences with them.

to strew clothes, to dismiss the notion, a light sleeper, to call on a cell phone, a phone log, to keep answers vague, to volunteer information, to make a promise, to be sloppy with questions, to be about to do sth, to vow not to tell a soul, drug conviction, to keep vague answer, to shoot a fierce look, to be sloppy with question, to be caught in a vise

VI. Give English equivalents to the following Ukrainian ones. Give examples from the text. Make your own sentences with them.

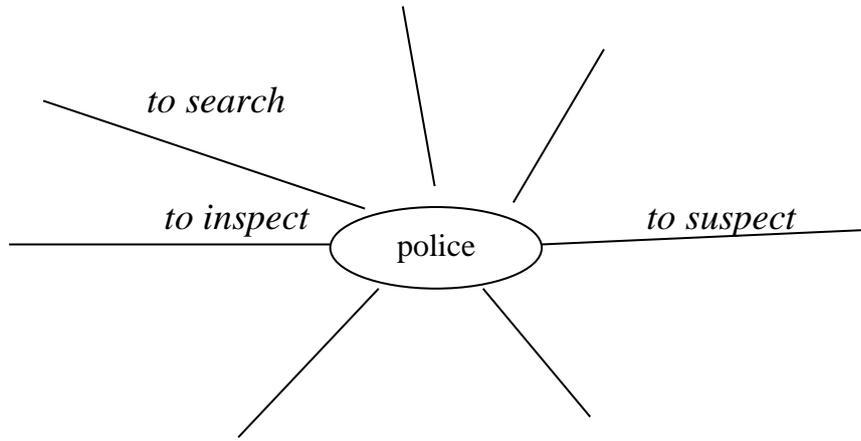
пізно вночі, тікати(4), зникати, базікати по телефону, допитувати(2), викрадати(3), розплакатись, брехати, піймати на слові/приперти до стінки, підтримувати/погоджуватись з чимось, умовне звільнення, камера спостереження, тюремна камера, підозрюваний/підозрювати

VII. Match the synonyms.

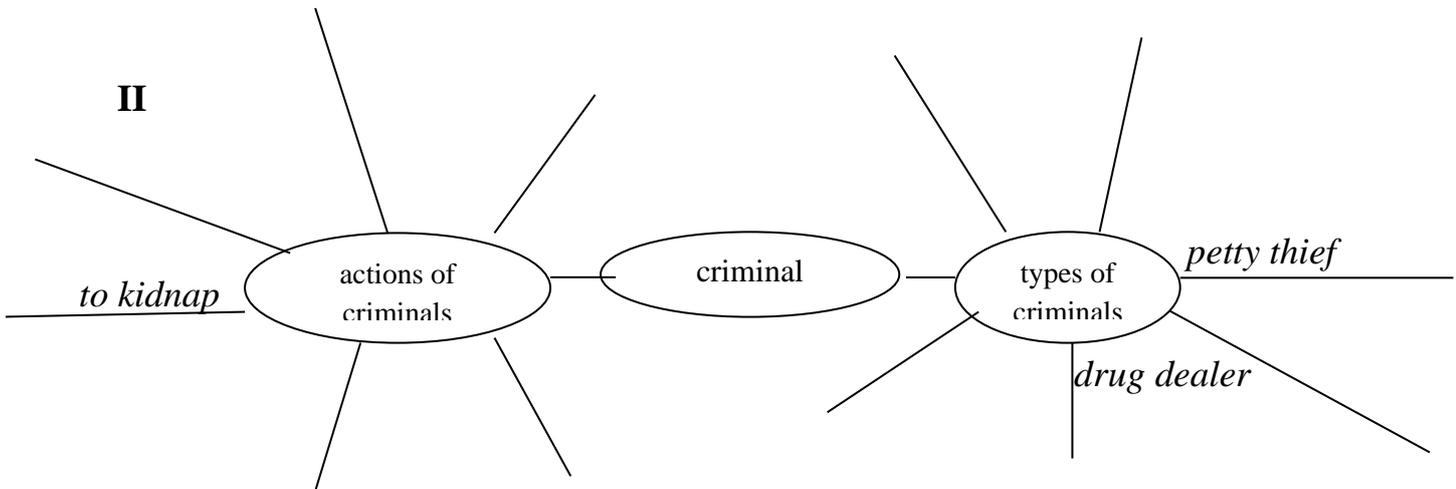
1. separation	a) to confide
2. forcible entry	b) to glare
3. scared	c) ability
4. to stare	d) an item of clothing
5. to trust	e) break in
6. garment	f) divorce
7. flair	g) terrified

VIII. Make a spidergram. A spidergram is one way to record words related to the same topic. It will help you to remember new words if you review and record them after each chapter.

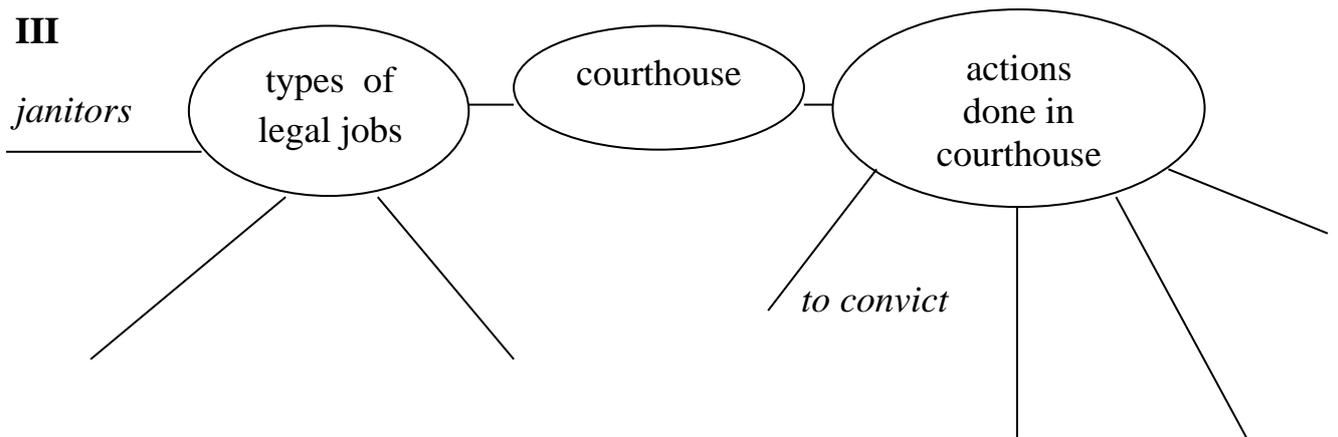
I



II



III



IX. Give short summary of Chapter 1.

CHAPTER 2

I. Translate the following word combinations into Ukrainian. Recollect the context of their usage.

pecan waffle, log cabin, gas pump, mint fudge, crowded diner, rear seat

II. Who did the following?

- ripped it to shreds;
- ducked a question;
- acquired a skill;
- darted left/right ;
- pondered;
- called the roll;
- craved.

III. Insert the necessary prepositions. Translate the following word combinations into Ukrainian.

1. to dwell ...
2. to pounce ...
3. to drag oneself off ... smth.
4. to offer ... a little fib
5. to level ... smb.
6. to hang

IV. Propose the synonyms (from the text) to the words.

hearing, to be tight-lipped, to ponder, to dwell on, to offer up a little fib, frantic

V. Explain the meaning of the following in your own words or by means of the context.

to take an odd turn, to grasp the concept of false advertising, to be tight-lipped, to be tag-teaming, to grill smb. about smth, to lead a manhunt , a trial

VI. Illustrate the following words/word combinations in your own sentences.

to be reluctant, nap, a demand for ransom, to release, to seize, frantic , weird, to claim, notoriety

VII. Learn the underlined words/word combinations by heart (for dictation translation).

VIII. Do you agree or disagree with the following statements?

1. Theo ordered scrambled eggs and sausage to protect false advertising.
2. Theo could offer up a little fib and mother always believed him.

3. Theo's mother was a divorce lawyer and she knew her clients often held back the truth.
4. Mr. Boone was a real estate lawyer who was always present at the courthouse.
5. Mrs. Finnemore bought and sold antique furniture and made bucks.
6. Theo's parents were not enthusiastic about getting involved into the situation with April's abduction.
7. There were many cases of manhunt in Strattenburg.
8. Theo knew the Finnemores couldn't pay ransom to free April.
9. The reporters found new information about the story of a missing girl.
10. Most of the eighth graders hanged out with April though she came from a weird family.

IX. Choose one point and describe it in detail.

1. Gertrude's old diner on Main Street.
2. Theo grasped the concept of false advertising.
3. The breakfast of the Boones.
4. Theo was relieved to have his parents involved.
5. Theo's reasons for not going to school.
6. At school.

CHAPTER 3

I. Match the halves of the sentences.

1. A firm Boone amp; Boone	a. claimed to know April.
2. Mrs. Boone handled mainly divorces	b. worked for Mrs. Boone;s cases.
3. Theo’s computer skills	c. encouraged every new client to save the marriage.
4. Due to the abduction everyone in Strattenburg	d. worked as partners in the small firm.
5. Theo was proud of the fact that his mother	e. having collected almost \$200 .
6. A search party	f. allowed him to research legal issues .
7. The team had passed the hat at school	g. was about to hit the streets.
8. Mr and Mrs Boone	h. spending most of the time with clients.
9. Dorothy, a real estate secretary,	i. is located in the heart of old Strattenburg.
10. Vince, the paralegal,	j. worked for Mr. Boone

II. What person in the chapter ...

- got into trouble and left the firm?
- talked to the mutt while typing?
- spent all the money on clothes?
- worked with a pipe in a hand ?
- yelled ‘Slow it down’?
- organized a search party ?
- spent days at the office snoozing on a small bed?
- said ‘Leave the manhunt to professionals’?

III. Match the words. Recollect their usage in the chapter. Make sentences using them.

1. escaped	a) phone
2. police	b) the truth
3. conceal	c) information
4. cell	d) criminal
5. money	e) estate
6. crucial	f) force
7. real	g) reward

IV. Give Ukrainian equivalents to the following English ones. Give examples from the text. Make your own sentences with them.

to dig up the facts, to hit the street, to comb an area, to hold sth back, to keep an eye on, to have extraordinary skills, to confront the truth, to hold one's tongue, to be at stake, to look for key words and sentences, to clear one's throat, to clench one's jaw, to do sth out of affection, to sneak to the front door, to conceal the truth

V. Check if you know the different ways to communicate. Illustrate them in your own sentences.

to whisper, to yell, to blurt, to gush, to comment, to sound, to be about to say

VI. There are different ways to move. Illustrate them in your own sentences or use the examples from the text.

to speed, to dart, to zipp, to dash off, to walk, to bounce, to sneak

VII. Match the definitions. Recollect their usage in the chapter. Make your own sentences with them.

1. reward	a. say smth suddenly and without careful consideration;
2. to rescue	b. provided or learned facts of great importance;
3. at stake	c. a sum offered for information leading to the solving of a crime, the detection of a criminal;
4. to blurt	d. grip (something, typically a person's flesh) tightly and sharply between finger and thumb;
5. a paralegal	e. save smb from a dangerous or difficult situation;
6. flyer	f. move or go in a furtive or stealthy manner;
7. crucial information	g. a small handbill advertising an event or product;
8. inspection	h. a person trained in subsidiary legal matters but not fully qualified as a lawyer;
9. to pinch	i. at risk
10. to sneak	j. careful examination or scrutiny;

VIII. Translate the following sentences into English.

1. Улюбленим обов'язком Тео було реєструвати документи фірми у суді.
2. Тео мріяв про той день, коли він буде захищати своїх клієнтів у залі суду.
3. Місіс Бун проводила більшість свого часу з жінками, які хотіли розлучитись, чи потребували розлучення, чи були в процесі розлучення, чи страждали від наслідків розлучення.
4. Місіс Бун була відома як один із найкращих юристів з питань розлучення в місті.

5. Ейпріл була викрадена злочинцем, який втік і якого ув'язнили, так як був викрадачем людей.
6. Команда молодих людей мала намір прочісувати територію у пошуках Ейпріл.
7. Пошукова команда роздаватиме флаєри з обличчям зниклої дівчини в центрі та обіцянкою дати винагороду 1000 доларів за інформацію, яка приведе до її порятунку.
8. Тео був переконаний, що батьки дітей, які навчаються в його школі, кашлянуть трохи грошенят, якщо буде потрібно.
9. Набагато краще дивитися правді в очі, аніж брехати чи приховувати правду.
10. Тео був відповідальний за роботу пошукової команди.

IX. Dwell on

1. The organization of work in Boone amp; Boone.
2. Theo's duties in the office.
3. Elsa's affection.
4. Mr. Boone' s conditions of work.
5. The search party.
6. Judge, the family's dog.

CHAPTER 4

I. Insert the necessary prepositions. Translate the following word combinations into Ukrainian.

- to stash ...
- to shove ... the hand
- to drag ...
- to smirk ... smb.
- ... a flurry
- to suck ...
- to hand ...

II. Match the following words with the pictures below. Recollect the context of their usage.

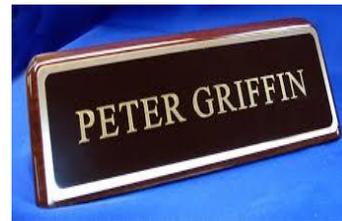
1. Gazebo, 2. duplex, 3. utility pole, 4. nameplate, 5. braces



a)



b)



c)



d)



e)

III. Demonstrate the following by means of your gestures. Who did the following?

to tack flyers, to pull weeds, to yank a pen, to slump shoulders, with a sneer, to shove out the hand, to suck in

IV. Match the words with their definitions. Make sentences with them.

1. <u>to harass</u> ;	a. a deadlock between two equally matched opponents in a dispute or conflict;
2. <u>fraud</u> ;	b. gradually but firmly establish (an idea or attitude, esp. a desirable one) in a person's mind;
3. <u>to sue</u> ;	c. to claim, often falsely, that one has smth.;
4. <u>to instill smth.</u> ;	d. a feeling or belief that someone is guilty of an illegal, dishonest, or unpleasant action;
5. <u>standoff</u> ;	e. the crime of gaining money or financial benefits by a trick or by lying;
5. <u>to profess</u> ;	
6. <u>suspicion</u> ;	
8. <u>ignorance</u> ;	

	f. to start a legal case against smb., usually in order to claim money; g. lack of knowledge or information; h. to subject to aggressive pressure or intimidation
--	---

V. *Explain the meaning of the following in your own words or by means of the context.*

to bicker , futile, to gag , to buy booze , bluff, to quit

VI. *Complete the sentences (use the original). Translate the sentences into Ukrainian.*

1. They chatted with ... and told them to keep
2. They pedaled slowly along Trover, taking in
3. The warning on the door of the liquor store ... of anyone under the age of 21.
4. ... of no quick response to these simple questions with obvious answers.
5. ... a compromise was needed, and Sneed's deal was not that bad.

VII. *Learn the underlined words/word combinations by heart (for dictation-translation).*

VIII. *Do you agree or disagree with the following statements?*

1. Politicians made speeches in Delmont, in the northwest part of the town.
2. The boys knew from the very beginning how a proper manhunt should be conducted.
3. Woody felt his superiority and self-confidence.
4. Everybody argued that any effort to rescue April was futile.
5. Delmont was the oldest and the poorest section, inhabited by students and artists.
6. April was stashed away, gagged and bound in a cheap rental duplex.
7. Old men rocking on porches told children to be attentive.
8. Theo didn't intend to buy booze in the liquor store, he just handed flyers there.
9. Theo' parents taught their son not only to respect adults, but also to look always for the truth.
10. Aaron was a kid who always blurted something, getting himself in trouble.

IX. *Role-play an extract from the dialogue between Theo and Officer Bard.*

I. Recall the name of the food/drinks mentioned in Chapters 5 and 6. Fill in missing letters.

s _ _ _	p _ _ _ _
s _ _ _ _ _ _ _	c _ _ _ m _ _ _
r _ _ _ _ _ ch _ _ _ _ _	s _ _ _ _ _
h _ _ _ _ _	c _ _ _ _ _
p _ _ _ _ b _ _ _ _	c _ _ _ _ _
f _ _ _	b _ _ _

II. Dwell on the Boones dinner schedule. Compare it with yours. If you consider yourself a gourmand, where do you prefer eating out?

III. Find in the chapters collocations/phrases connected with description of time. Explain their meaning in your own words.

IV. Give Ukrainian equivalents to the following English ones. Give examples from the text. Make your own sentences with them.

to snap fingers, to rack one's brain, to stop dead cold, to out, to smell the money, to handcuff, to film live coverage, to resist arrest, to arrest for public drunkenness, to be ready for the fistfight

V. Give English equivalents to the following Ukrainian ones. Give examples from the text. Make your own sentences with them.

незаконне володіння зброєю, стикнутись лицем до лица, ворогувати з кимось через щось, не дбати про когось, зупинитись на півдорозі, повторний показ новин, позбавити сну, зберігати низьку репутацію, обмінятись кількома різкими словами, об'єднуватись для захисту

VI. Match the words. Make sentences using them.

1. homeless	a. street
2. to rush	b. hall
3. serial	c. poker
4. river	d. home
5. gambling	e. effort
6. nickel-and-dime	f. killer
7. unpaved	g. shelter
8. lame	h. rat

VII. Match the definitions.

1. bloodhound	a. a person who is very skilled in shooting;
2. shanty	b. an idle, feckless, or disreputable person ;
3. sharpshooter	c. speak to or treat with disrespect or scornful abuse;
4. deadbeat	d. be engaged in a prolonged and bitter quarrel or dispute ;
5. creep	e. a detective;
6. rumour	f. a detestable person;
7. to feud	g. casual or unconstrained conversation about other people, involving details which are not confirmed as true;
8. thicket	h. a small group of trees or bushes which are growing closely together at risk;
9. to insult	i. currently circulating story or report of uncertain or doubtful truth;
10. gossip	j. a small rough hut which poor people live in, built from tin, cardboard, or other materials that are not very strong.

VIII. Who did the following?

- preferred to avoid dishwashing;
- decided not to tell the police that Mrs. Finnemore was lying;
- was exhausted after night sleep;
- bumped into Jack Leeper;
- carried loaded guns;
- grabbed the phone and called 911;
- spotted Jack Leeper;
- was arrested for public drunkenness;
- was dragged from the ditch;
- tried to get some news concerning April;

IX. Answer the questions.

1. What were the Boones discussing while having dinner? By the way, what was the day of the week?
2. What TV programme did they see? What was Theo's reaction on this programme?
3. What kind of neighbourhood was the Yancey area? Why did the author take us to this particular place?
4. Who did Buster Shell bump into when returning home?
5. What did Buster Shell plan to do and why?
6. How did the river rats plan to find Jack Leeper?
7. Who was the lucky one to reveal Jack Leeper?
8. What did Miss Ethel Barber do to frighten him?

9. Who spotted Jack Leeper and where?
10. How did he behave himself?
11. Did Jack Leeper give any hint of April's hideout?
12. What was the reaction of Theo on such news?

X. *Translate the following sentences into English.*

1. Поліція запропонувала винагороду у 5 тисяч доларів за будь-яку інформацію, яка допоможе арештувати Джека Ліпера.
2. Слух про те, що втікач-ув'язнений знаходиться поблизу, поширилась по всій місцевості.
3. Єдиним шансом втекти для Джека Ліпера було або вкрасти човен, або переплисти річку Янсі.
4. спиртних напоїв у в громадських місцях, незаконне володіння зброєю та здійснення опору при арешті.
5. Джек Ліпер поведився сердито і зухвало, роздратовано гарчав до поліцейських та мало не бризкав слиною у камеру.
6. Пошукова група втрачала ентузіазм (видихалась).
7. Серце Тео завмерло і він не міг дихнути.

CHAPTER 7

I. Select necessary adjectives to the following words from the text. Translate word combinations.

1. ... leader;
2. in ... tones;
3. ... chair;
4. ... school;
5. ... murder;
6. ... enthusiasm;
7. ... prison;
8. ... chatter;
9. ... food;
10. ... discussion;
11. ... stuff;
12. ... coffee;
13. ... enforcement;
14. ... flirting;
15. ... search.

II. Choose the necessary verb form.

1. slammers;
2. money;
3. chopper ;
4. police;
5. city;
6. ankle chains;
7. suits;
8. eighth grade.

III. Find the synonyms to the following words from the text.

helicopter, pounding, pal, criminal, growl, chase, the latest news, relatives.

IV. Arrange the phrases in the logical order. Translate words/word combinations.

Write a short story using them.

1. in a daze
2. markings
3. to subdue
4. to slide (slid)
5. to toss up

6. somberly
7. posturing
8. to stencil
9. to huddle around
10. slick
11. to serve a life sentence
12. to whip out
13. to fiddle with a pen
14. wiry

V. *Search the Internet. Find out the meaning of the term “Miranda Rights”.*

VI. *Answer the questions.*

1. What questions were tossed up for debate? (Was April kidnapped? Did she run away? ...)
2. Why was discussion about Mexican food halfhearted? (boys were distracted)
3. Why was electricity in the air when boys and girls came together? (they were separated for most of the day)
4. What indicated that the chopper buzzed over the school was from some branch of law enforcement? (its markings)
5. What was stenciled in black letters on an orange jumpsuit? (city jail)
6. What was situated in the basement of Police Department? (interrogation room)
7. Why did Jack Leeper look like a deranged cult leader?
8. How did Jack Leeper escape from California prison? (through a tunnel with six others)
9. Why did not Jack Leeper drink steaming black coffee? (it was too hot)
10. What kind of a deal did Jack Leeper want? (reward money and to stay in Strattenburg jail)

VII. *Translate the following paragraphs into Ukrainian.*

1. During second period, the entire eighth grade was called into an assembly in the auditorium. Five sections of girls, five of boys, along with all the teachers. The middle school was in its third year of an experiment which separated the genders during classroom instruction, but not during the rest of the day's activities. So far, the experiment was getting favorable reviews. But, because they were separated for most of the day, when they came together at lunch, morning break, physical education, or assembly, there was a bit more electricity in the air and it took a few minutes to calm things. Not today, though. They were subdued.

There was none of the usual posturing, flirting, gazing, or nervous chatter. They took their seats quietly, somberly.

2. Later, after lunch, as Theo and his friends were in the middle of a halfhearted game of Frisbee football, another helicopter buzzed over the school, obviously going somewhere in a hurry. From its markings, it appeared to be from some branch of law enforcement. The game stopped; the boys stared upward until the chopper was gone. The bell rang, ending lunch, and the boys quietly returned to class. Later, after lunch, as Theo and his friends were in the middle of a halfhearted game of Frisbee football, another helicopter buzzed over the school, obviously going somewhere in a hurry. From its markings, it appeared to be from some branch of law enforcement. The game stopped; the boys stared upward until the chopper was gone. The bell rang, ending lunch, and the boys quietly returned to class.
3. Throughout the school day, there were times when Theo and his friends were almost able to forget about April, if only for a moment. And whenever these moments occurred, and they were indeed rare, another helicopter could be heard somewhere over Strattenburg - buzzing, thumping, watching - like some giant insect ready to attack.

The entire city was on edge, as if waiting for horrible news. In the cafes and shops and offices downtown, the employees and customers chatted in hushed tones and repeated whatever rumors they'd heard in the past thirty minutes. In the courthouse, always a rich source of gossip, the clerks and lawyers huddled around coffeepots and watercoolers and exchanged the latest. The local television stations offered live reports on the half hour. These breathless updates usually offered nothing new, just a reporter somewhere near the river saying pretty much what he or she had said earlier.

VIII. Make up a plan of the chapter.

IX. Choose one character and give her/his detailed description.

1. The principal Mrs. Gladwell.
2. Madame Monique.
3. Detective Slanter.
4. Detective Capshow.

CHAPTER 8

I. *Guess who/what this is...*

- a) ... is any diving equipment used by an underwater diver and provides the diver with breathing gas at the ambient pressure.
- b) ... is a small hammer with which an auctioneer, a judge, or the chair of a meeting hits a surface to call for attention or order.
- c) ... are a part of an outdoor sports stadium, or the seats in that area, which are usually uncovered and are the least expensive place where people can sit.
- d) ... is a person who is skilled at cutting and preparing stone so that it can be used for building walls and buildings.
- e) ... is a game played by two teams of eleven players with a round ball that may not be touched with the hands or arms during play except by the goalkeepers.

II. *What or who in the chapter is/are...*

distracted, subdued, elaborate, strenuous, stunning, desperate, notorious, pretrial

III. *Find in the chapter collocations with the verb make. Give the examples from the chapter.*

IV. *Give English equivalents to the following Ukrainian ones. Give examples from the text.*

надавати біографічні дані, витріщати очі, вид із пташиного польоту, включити сирену, марна трата часу, опанувати щось, стиснути зуби, наговорити дурниць, повна видимість, криміналістична лабораторія штату, покінчити з кар'єрою, покласти око на когось/пильнувати за кимось, блукати по вулицях, бути нахабним/зухвалим, кишіти від великої кількості поліцейських машин, поплескувати/ляскати по колінах, нашкрябати ім'я, самовдоволено посміхнутись, відправляти інформацію наживо

V. *a. Explain the phrasal verbs in English. Try to find the Ukrainian equivalents.* size up, take up, creep up, keep up, shoot up, pick up (speed)

b. Translate the following sentences in English.

1. Не підкрадайся до мене так; я аж підскочила від несподіванки!
2. Він намагався оцінити реакцію чоловіка.
3. Джоні вважав, що це надзвичайно важко не відставати від решти класу з математики.
4. Чому б не взятись за якийсь вид спорту на відкритому повітрі, як спосіб релаксації після роботи?

5. Нам потрібно зробити все, що ми можемо, щоб ціни припинили злітати надалі.
6. Дехто з найкращих економістів-провісників говорять, що економічне пожвавлення прискорюється.

c. Make sure that you understand the meaning of some more phrasal verbs used in this chapter. Make up your own sentences with them or find the examples in the chapter.

hang around, seal off, take in, mill about, dart about

VI. Number the facts below in the order in which they come in the chapter. You may look back at the chapter.

1. Officer Bard promised to take the boys in if he saw them anywhere near the river.
2. Theo's parents and Elsa were watching the latest news in the law library.
3. Woody's elder brother told them that police had found smb down by the river.
4. The boys had different views on the founded body.
5. An elaborate pencil drawing of young Theodore Boone reminded him of April.
6. Woody was pedaling like a madman but the boys were determined to keep up with him.
7. After classes the girls played soccer with the opposing team from Elksburg.
8. Everybody tried to make Theo feel better.
9. The boys were sitting on the cliff and thought they were watching an actual crime scene.
10. Theo and three boys from the search party raced away from school to continue the search.

VII. Answer the questions.

1. What was the reason that Theo didn't play soccer?
2. Who had a desperate crush on Miss Highlander? What about Mr. Mount?
3. Where did Theo and other kids race away?
4. Why did they stop their search?
5. Who did they meet on the way to bridge?
6. Why did the team decide to move away? Where did they go?
7. What did they see from the cliff?
8. Who interrupted observation?
9. Where did the parents and Elsa wait for Theo?
10. Did they spend much time with Theo?
11. Where did Theo prefer to stay?

12. What reminded him of April in his office?

VIII. *Translate the following sentences into Ukrainian.*

1. It wasn't a complete fib, but it was also pretty far from the truth.
2. The body hasn't been identified yet.
3. Was the career over before it started?
4. There was an unwritten rule at school that the girls cheered for the boys and vice versa.
5. He himself did not play soccer, not that he had the choice.
6. The players and their fans lacked energy.
7. A police car crept up beside the boys as they were watching the traffic being diverted away from the bridge and the river.
8. The situation looked tense, almost frantic, as sirens wailed, policemen darted about, and the helicopters hovered low, watching everything.
9. It's not every day that a dead body floats into town.
10. A law library was used for big meetings-depositions, settlement talks, pretrial preparation of Mrs. Boone and to close real estate deals for Mr. Boone.

IX. *Choose one scene from the chapter and describe it in details.*

1. A soccer competition.
2. A secret crush of the boys.
3. The activity of a search party.
4. An unexpected meeting.
5. Following Woody.
6. Crime scene.
7. The law library.
8. A pencil drawing.

CHAPTER 9

I. Propose the terms to the following definitions:

- a) ... the place in a court where a witness stands to give evidence;
- b) ... a form of exercise consisting of repeated alternation between a walk or slow run and a faster run;
- c) ... great physical or mental suffering or anxiety;
- d) ... following modern ideas or fashion in style or design;
- e) ... an important person or expert, esp. when showy;
- f) ... deoxyribonucleic acid, a self-replicating material present in nearly all living organisms as the main constituent of chromosomes. It is the carrier of genetic information;
- g) ... to show or feel embarrassment or shame;
- h) ... to go from place to place selling; promote (an idea or view) persistently or widely;
- i) ... to destroy or severely damage by tearing or crushing;
- j) ... to give evidence as a witness in a law court.

II. Match the words with the pictures. Make up sentences with them:

- | | | | |
|------------------|-------------------|-----------------------------|---------------|
| 1. Goat cheese | 2. <u>Sibling</u> | 3. Lining | 4. Card table |
| 5. Inhaler | 6. Pen set | 7. Closet | 8. Whistle |
| 9. Digital clock | 10. Doorknob | 11. Marine drill instructor | |



III. Provide the synonyms to the words (from the previous chapters):

chase, wacky, moist, moody, to skip school, to nail, hideous, aloof

IV. Find 8 words in the box. Translate them into Ukrainian.

B	G	R	O	A	N	N	I	L	L	O	D
U	T	R	A	N	C	E	G	U	C	M	E
P	R	Q	E	S	I	T	E	C	L	L	C
G	O	M	I	N	O	U	S	C	U	E	O
E	X	P	R	E	C	W	A	V	E	T	M
X	E	L	A	F	O	N	I	F	T	E	P
E	H	U	M	I	L	I	A	T	E	D	O
M	A	R	V	E	C	U	M	M	A	C	S
P	L	A	T	B	A	F	F	L	E	B	E
T	A	V	E	K	S	S	A	V	E	J	D
J	U	M	B	L	E	D	O	M	E	S	S

V. Translate the words. Recollect the context of the usage of the following words.
to flinch, to slap, to testify, to jam chairs, to fancy oneself, to ache, to recall, to kick in, to barge in, to be thrilled

VI. Learn the underlined words/word combinations by heart (for dictation-translation).

VII. a) The chapter provides students with a list of April's/Theo's character traits. Choose five traits that describe April/Theo. List each trait with a quote from the text that shows evidence of the trait. Which qualities are admirable? What are their flaws?

b) Draw a picture of your character.

VIII. Police conduct an inventory of April's closet. They discover that two items given to her by Theo are missing. Describe these items. Why do the police need this information?

IX. Paraphrase the following sentences:

1. He'd been staring at it for a long time, unable to read the words or turn the pages (p.73).
2. The more Theo thought about this scene, the more he liked it (p.74).
3. So, since there were no signs of a break-in, she knew the identity of her abductor (p.75).
4. They just sort of show up at school and get to know each other (p.75).
5. The natural forces of aging had kicked in and the boys wanted nothing to do with the girls (p.76).

6. For the first time in his young life, Theo was thrilled to have asthma (p.79).
7. Introductions were made, seats were taken (p.79).
2. He was not about to say any more than necessary (p.80).
3. The two detectives exchanged ominous looks (p.81).
4. Both detectives frowned and shook their heads (p.83).

CHAPTERS 10-11

I. *Guess who/what this is...*

- f) ... the grounds and buildings of a university or college;
- g) ... is someone who plays games of chance for money/ bet, for example in card games or horse racing;
- h) ... a person who is extremely clever at something;
- i) ... a person who calculates or predicts the outcome of a contest, such as a horse race or an election, and sets betting odds;
- j) ... a person who travels by getting free lifts in passing vehicles;
- k) ... a member of a team of girls who perform organized cheering, chanting, and dancing in support of a sports team at matches in the US and elsewhere;
- l) ... inability to sleep;
- m) ... casual conversation about other people, typically involving details which are not confirmed as true;
- n) ... a dead body, especially of a human being rather than an animal.

II. *Write down all the words/word combinations used in the chapters which*

- a) *describe the basketball game; mind to know their Ukrainian equivalents (at least 22);*
- b) *describe a process of sleeping (at least 5);*
- c) *describe a process of eating (at least 4).*

III. *Match the words on the left with their definitions on the right. Who in the chapter do these words refer to?*

1. a geek	a. a person who is continually moving from place to place, without any fixed home or job;
2. an oddsmaker	b. a homeless person;
3. a misfit	c. a lazy or worthless person;
4. a rebel	d. a person who calculates or predicts the outcome of a contest, such as a horse race or an election, and sets betting odds;
5. a bum	e. an idle, feckless, or disreputable person;
6. a drifter	f. a person whose behavior or attitude sets them apart from others in an uncomfortably conspicuous way;
7. a hobo	g. a knowledgeable and obsessive enthusiast ;
8. a deadbeat	h. a person who resists authority, control, or convention.

IV. Find the synonyms to the following words/word combinations in the chapter.

to keep looking at sb, a whiz, to show interest in , to sip coffee, a pal, a funeral ,
to snatch, to be serious about sth , strange, to toss sb in the river

V. What or who in the chapter is/are...

feisty, violent experimental, fragile captivating, tedious, nutty

VI. Fill in the blanks with the appropriate preposition. Make sentences with them.

- to concentrate ...
- to escape ...
- to be serious ...
- to rebel ...
- to knock ...
- to smile ...
- to dream ...

VII. Give English equivalents to the following Ukrainian ones. Give examples from the text.

підтримувати місцеву команду, спалити доценту сарай , відновити гру, статус світового визнання, непокоїтись через когось , дряпати двері, коло підозрілих друзів, залишки/ прах кремірування, засмажити, отримати страхування убезпечення життя, влаштувати вечірку на день народження, базікати без упину онлайн, робити оголошення/повідомлення, набрид, покидьки суспільства

VIII. Give Ukrainian equivalents to the following English ones. Give examples from the text.

to badger, to place a bet, to rebuff nosiness, to be disbarred, to eke out a living, snippet of gossip, to suppress a grin, a drug ring, to fake one's own death, to reduce to ashes, to face the music, to be convicted, to get life in prison, to plead guilty, to squirm, to be worried sick

IX. What person in the chapter

- made a call to Woody for an update?
- kept looking at Theo and Chase?
- nearly vaporized the family garage?
- was a complicated person?
- sipped coffee
- was a successful tax lawyer?
- was serious about his/her appearance?
- spent a lot of time with a ragtag band of middle-aged losers?

- played a lot of poker?
- would not allow April to have a cell phone?

X. Answer the questions.

1. Why did Mrs. Boone and Mrs. Whipple decide to have some diversion?
2. Where did both families go to watch a baseball game?
3. What was Theo's and Chase's attitude towards the sport?
4. Where did the Boone's and the Whipple's have pizza? What reminded Theo having seen the sign of the café?
5. What was the result of basketball game? How did the spectators react?
6. What was the night sleep of Theo and Mrs. Boone like?
7. What did Mrs. Boone prepare for breakfast? Why did she decide Theo needed a boost?
8. Who surprised Theo calling him so early in the morning?
9. Did Mr. Boone have breakfast with the family? Why? / Why not?
10. Why didn't Theo want to share his thoughts and feelings with his mom?
11. Where did he drop into on the way to school?
12. What was the news? What was the reaction of Theo?
13. How did Ike Boone get the news?
14. Why did he call some people nameless/faceless?
15. Why did Ike think that police wouldn't be able to identify the corpse?
16. Did Ike Boone suspect anybody? Whom? Why?

XI. Translate the following sentences into Ukrainian.

1. The game was three minutes old and the Stratten student section had already reached full volume.
2. Chase's experiments were legendary and every science teacher at Strattenburg Middle School kept a close eye on him.
3. Division III basketball games were not favored by gamblers and oddsmakers, but there were a few offshore websites where one could find a line and place a bet.
4. The parents think their kids are real fragile right now because some thug who escaped from prison snatched one of their classmates and threw her in the river.
5. Woody and his brother were monitoring a police radio and surfing online, but so far there was no word from the police.

6. Mrs. Boone and Mrs. Whipple, both busy lawyers, were soon tired of more basketball talk, and they launched into a private chat about the proposed renovation of the main courtroom.
7. After a crazy night of dreams, nightmares, frequent naps, insomnia, voices, and visions, Theo finally gave up and rolled out of bed at 6:30.
8. Naturally curious, and raised by two lawyers, Theo had been pecking away at Ike's mysterious downfall for several years, but he had learned little.
9. Ike liked to think of himself as a misfit, even a rebel against the establishment.
10. Over the years, Theo had heard snippets of gossip about Ike's drinking, and he assumed that was one reason his uncle got off to a slow start each morning.
11. Leeper is nothing but a lying thug, and the cops allowed themselves to chase the wrong man.
12. Ike liked to give the impression that he had a large circle of shady friends who watched everything from the shadows, and thus knew the street talk.
13. There's a class of people out there-bums, drifters, hobos, homeless folk-who live in the underworld. They're nameless, faceless; they move from town to town, hopping trains, hitchhiking, living in the woods and under the bridges. They've dropped out of society, and from time to time bad things happen to them. It's a rough and violent world they inhabit, and we rarely see them, because they do not wish to be seen.

XII. Dramatize the dialogue between Theo and his uncle.

XIII. Describe a character/scene from the chapter.

1. Basketball game
2. Chase Whipple.
3. Ike Wood.
4. Bates's case.

CHAPTER 12

I. Translate the following words/word combinations into English. Recollect the context of their usage.

судовий розгляд; суд; слухання справи, порушувати справу, пред'являти позов, розповсюджуватися зі швидкістю вогню, говорити чітко, беззвучний режим, охоронець, посадова особа, яка виконує вирок суду про обмеження свободи (або позбавлення волі), склад, запитально, ухилитись, весільне перетворення

II. Explain the meaning of the following in your own words.

to lose a case, jury, to confirm, recess, to vanish, a celebrity, a weirdo, scoop, a laughing stock, a loudmouth

III. Insert the necessary prepositions. Translate the following word combinations into Ukrainian. Make up a short story with them.

- ... the cuff
- to spill ...
- to flare ...
- to tumble ...
- to roll ...
- to scamper ...
- to sneak smth ...
- to howl ... laughter [haul]
- to pounce ... smb.
- to whip ... shape

IV. Demonstrate the following by means of your gestures. Who did it?

to squirm, to arch eyebrows, grit the teeth frown, shrug, nod the head

V. Find pairs of antonyms. Translate them into Ukrainian.

1. awesome	a. discourage
2. hustle	b. shrewd
3. a bunch of money	c. terrible
4. chubby	d. skinny
5. flaky	e. lack of money
6. kick	f. pleased
7. tempt	g. slim
8. random questions	h. go
9. obese	i. cleanse
10. plaster on makeup	j. thought-out

VI. Answer the questions:

1. Do you think that Mrs. Gladwell made the right decision to hold an assembly so students could watch the announcement about the body found in the river?
2. On page 110, Grisham writes, “. . . Theo reminded himself he should be more cautious next time. He had just barely avoided being the biggest laughingstock in school.” How should Theo have acted differently in this situation?

VII. Bring the examples of humorous descriptions in the chapter?

VIII. Paraphrase the following sentences:

1. Theo has an update on April’s disappearance.
2. Grins everywhere, on every face, even a clap or two.
3. It spread like wildfire through the office and teachers’ lounge, and then it spilled into the hallways and classrooms.
4. This was often imitated over lunch or on the playground, especially by the boys.
5. When the minute hand made it to five minutes past nine, Theo began to squirm.
6. Theo was kicking himself for being such a loudmouth and know-it-all.
7. The school, though, had a strict policy regarding cell phones.
8. London got hit with a freak snowstorm.
9. He thought about leaving, just going someplace in the school and hiding for an hour or so.
10. The doorknob clicked and Theo stuck the phone to his ear as if in a deep conversation.

IX. Bring the examples of infinitive and ing-forms. Explain their usage.

X. Choose one point and describe it in detail.

1. Mr. Meelbank’s trial.
2. Channel 28.
3. Press conference of the police.

CHAPTER 13

- I. a) *Have you any idea what an institution a court is? Do you agree with the one given below?*

What is a court?

A court is an institution that is set up by the government to settle disputes through a legal process. Disputes come to court when people can't agree about what happened. That's why courts decide what really happened and what should be done about it. They decide whether a person committed a crime and what the punishment should be.

Courts play an important role in our society for a number of reasons.

- b) *What does the name Animal Court associate with? What nickname do the lawyers in chapter 13 apply to this type of court?*

II. *What person in the chapter*

1. - was dismissed from the classes?
2. - was in big trouble and scared to death?
3. - received summons?
4. - was taken into custody?
5. - was known to be the lowest-ranked judge in the town?
6. - saved the life of a mutt no one wanted?
7. - pretended to be a real lawyer?
8. - objected to Theo's presence in the court?
9. - frightened the horses?
10. - were the owners of SC Stables?

III. *Match the words on the left with their definitions on the right. Remind the events in the chapter they were used for.*

1. docket	a. a law officer who makes sure that the decisions of a court are obeyed;
2. summons	b. testimony or evidence given under oath;
3. witness stand	c. an order to appear before a judge or magistrate, or the writ containing such an order;
4. sworn oath	d. the release of an offender from detention, subject to a period of good behaviour under supervision;
5. rules of evidence	e. a list of cases for trial or people having cases pending;
6. probation	f. a direction issued by a court or a judge requiring a person to do or not do something;
7. a court order	g. the place in a court where a person stands to give
8. bailiff	

	evidence; h. the available body of facts or information used to establish facts in a legal investigation or admissible in a law court.
--	---

IV. Give Ukrainian equivalents to the following English ones. Give examples from the text.

to be sore over sth. , to violate the rules, to offend smb. , to go through an, unpleasant divorce, with some reluctance, to be beneath one's dignity, to stun smb., to burst out laughing, to be cowering, to lose enthusiasm, to take courage , to cost smb. business, to clip the wings, to unleash harsh words, to imitate the voices of humans, to curse smb., to hold a grudge , with no hesitation, to get rid of, to keep one's fingers crossed

V. Give English equivalents to the following Ukrainian ones. Give examples from the text.

брати під ватру, бути заарештованим, слухання суду, представляти когось у суді, проводити засідання суду довільно, мати потребу у мантії, подати клопотання в суді в останню хвилину, подавати скаргу, відправляти правосуддя зі всіма формальностями, проводити швидке слухання, вирішувати справу негайно, обговорювати справу, наймати адвоката, протестувати, висувати заперечення, відхиляти заперечення, приймати заперечення, ігнорувати заперечення, викликати свідка, вірити у другий шанс, закривати справу, відстрочувати судовий процес, радитись

VI. Pick out from the text all the word combinations with the following words and give their Ukrainian equivalents.

case, court, hearing, objection

VII. Write down all the words/word combinations used in the chapters which

- a) describe the horse-riding lesson; mind to know their Ukrainian equivalents;
- b) describe behavior of the parrot.

VIII. What's an opposite to

to tell the truth, to hear a case, to overrule an objection

IX. Memorize the phrasal verbs used in the chapter. Consult the dictionary if it is necessary to explain their meaning either in English or in Ukrainian. Find the examples in the chapter or use your own ones.

to turn out, to give up, to go through, to kick out, to pick up, to pop up, to show up,

to freak out, to shut up, to take over, to hold up, to run over, to jump in, to get out of, to take away, to hand over

X. Answer the questions.

1. What happened at the lesson of Chemistry?
2. Who did Theo meet at Mrs. Gladwell's?
3. Why did Mrs. Gladwell ask Theo to come?
4. Who did Theo see in Animal Court?
5. What reputation did Judge Yeck have?
6. What did Judge Yeck look like doing the court proceeding?
7. What way did the author describe the representative of the Macklin firm? Did he sympathize him?
8. What formalities was the court hearing dispensed with?
9. What way did Judge Yeck demand the evidence to be presented/the hearing to be done?
10. What did the owners of the SC Stables complain about?
11. Who was an accused? How did he behave himself in the courtroom? How did all the court participants react to his behavior?
12. What court order did the plaintiff suppose to hear?
13. Why did Theo ask Judge Yeck for *probation*?
14. What was the verdict?
15. What did Judge Yeck wish Theo?

XI. Dramatize the court proceeding. Mind all the participants of the trial.

CHAPTERS 14-15

I. Have you ever heard of such associations as fraternities or sororities? What countries are they popular in? Are there such societies in Ukraine?

II. Guess who/what this is...

- a) ... a person's assistant or close associate, especially one who has less authority than that person;
- b) ... a person who is in very serious trouble;
- c) ... an arrangement between a prosecutor and a defendant whereby the defendant pleads guilty to a lesser charge in the expectation of leniency;
- d) ... a live performance by a musician or group playing popular or jazz music;
- e) ... an accusation, typically one formally made against a prisoner brought to trial;
- f) ... an occasion of spending the night away from home, or of having a guest or guests spend the night in one's home, esp. as a party for children ;
- g) ... a legal agreement by which a bank, building society, etc. lends money at interest in exchange for taking title of the debtor's property, with the condition that the conveyance of title becomes void upon the payment of the debt;
- h) ... a telecommunications wire or cable laid over land;
- i) ... a party or gathering where a meal is cooked and eaten outdoors;
- j) ... a method of selling a product or service in which a sales representative makes calls, door-to-door, by post, or by telephone, to people who have not previously shown any interest in the product or service;
- k) ... a black or white jacket worn by men for formal social events.

III. Number the facts below in the order they come in the chapters. You may look back at the chapters.

1. Mr. and Mrs. Boone arranged a business trip to take part in the annual meeting of state lawyers.
2. Ike Boone suspected Thomas Finnermore of snatching April.
3. Theo was to send a text message every two hours while his parents were absent.
4. The tension in the Boone family was growing.
5. It was Chase Whipple who was a helping hand.
6. Theo kept searching his friend using his ability to work with computer.
7. No deal with justice, no lead to find a girl.
8. Jack Leeper decided to make a deal with a prosecutor and a judge.
9. Theo's parents believed he needed the supervision and protection.

10. Theo got a message from Ike who wanted him to run by the office.

IV. Who said it?

1. 'Snatch the girl, stash her somewhere, and now you want to help her.'
2. 'Time is crucial here boys, so you'd better make a move.'
3. 'From what I hear, they're still concentrating on Jack Leeper, and I think that's a mistake.'
4. 'She doesn't trust him, and she really dislikes him.'
5. 'You're a whiz with computer. Start searching, see what you can find.'
6. "You're in no position to make deals."
7. 'I guess I'll just hang out here and wait for the kidnappers and murderers to show up.'
8. 'Do we have your word, Theo? No more searching parties?'
9. 'And smile, Theo. Make the world happier place.'
10. 'Let's check out fraternities. And sororities, too.'

V. Give English equivalents to the following Ukrainian ones. Find the sentences in the text and translate them.

глумитись на іменем, обмінюватись образами, ховати когось, відбувати термін покарання (ув'язнення), визнавати свою вину, смакувати перемогу, виконувати дешеві ангажементи, висмоктувати енергію, брати на себе керівництво, приймати на себе відповідальність (за щось), бути обвинуваченим, звинувачення у викраденні дитини, вмикати/вимикати сигналізацію, поїздка на всю ніч, приховувати усмішку, длубатись над чимось

VI. Think of the synonyms to the following words. What scenes in the chapters do they remind you of?

to hustle up, a lead, to thrive, hilarious, upbeat, to compel, a bunch of, pursuit

VII. Answer the questions to the chapters.

1. Who did Jack Leeper want to talk? Why?
2. What deal did he propose?
3. What was the reaction of the detectives?
4. What way did the prosecutor respond to Leeper's proposal?
5. Who did Theo meet after leaving the courthouse? What did he tell his uncle?
6. Who did Ike Boone suspect? Why?
7. What causes afflicted the tension in the Boone family?
8. What was the highlight of the week in Boones' family?

9. Why did Marcella and Woods Boone consider going to a popular resort Briar Springs at such uneasy time? Prove that they were active in the State Bar Association.
10. Whose lives revolved around the clock? Why did the author use this word expression?
11. What was the main reason that Theo didn't want to stay at Chase Whipple's home?
12. Where did Theo go after his parents had left for Briar Springs? What did he decide to do?
Did he keep his word given to his parents?
13. What way did Theo think of dealing with telephone bills?
14. Who came to Boone and Boone to help Theo?
15. Were the boys successive? Where did the first whiff of success come from? What information did they get about the band Plunder?
16. What messages did Theo text his mother? Why?

VIII. Translate the following sentences into Ukrainian. Pay attention to the underlined words and word expressions.

1. I'll plead guilty to one count of breaking and entering; get two years in prison, with my time to run at the same time as that mess in California. I stay here and do my time.
2. You're facing kidnapping charges, which means up to forty years in prison. If the girl is harmed, then more charges. If she's dead, then your life is really over. The best thing for you is to tell us where she is so she won't be harmed anymore and you won't face additional charges.
3. Lawyers love to tell stories about their weird clients and strange cases, but they thrive on their dramatic wins in court.
4. He had carefully explained that he knew how to lock all the doors and windows; arm the alarm system; call the neighbors and 911, if necessary; sleep with a chair wedged under his door; sleep with Judge by his side ready to attack, and sleep with a seven-iron golf club in his grip, if necessary.
5. Theo had protested, griped, sulked, argued, pouted, and nothing had worked. His parents wouldn't budge. But for now, Theo needed the supervision and protection.
6. As busy lawyers, the lives of Marcella and Woods Boone revolved around the clock, and time could not be wasted.
7. The websites soon blurred together. They provided information on members, alumni, service projects, awards, calendars, and, most importantly, social events. The photos were endless-party scenes, ski trips, cookouts on the

beach, Frisbee tournaments, and formals with the boys in tuxedos and the girls in fancy dresses.

IX. Translate the following sentences into English. Use the following words/word combinations

pester, come up with, hang-out, compelling, dead meat, flare, abandon, in pursuit, on tap, saga, nut

1. Якщо хтось з'ясує це, в тебе будуть проблеми. (ти-покійник)
2. Вона вважала, що придумала одне з найвидатніших новацій на сьогодні.
3. Які плани на сьогодні?
4. Вона написала захоплюючу сімейну сагу.
5. Люди просто відмовляються (залишають напризволяще) своїх домашніх улюбленців, коли їдуть закордон.
6. Ми тікали від двох поліцейських машин, які їхали наздогін.
7. Це кафе є місцем постійних зустрічей для туристів.
8. Він цілковитий псих, якщо ти мене питаєш.
9. Лють спалахнула, як тільки поліція рушила.
10. Він надокучав їй телефонними дзвінками впродовж тижня.

X. Dwell on

1. Jack Leeper's deal.
2. Ike Boone and his suspicion.
3. The Boones' breakfast.
4. Investigation team.

CHAPTER 16

I. Fill in the prepositions. Translate the word combinations. Make up your sentences with them.

- to frown ...
- to perk ...
- to zoom ...
- to scurry ...
- to wail ...
- to perch ...
- to plow ...

II. Give the definitions of the following words/word combinations. Bring examples from the text.

a pretzel , to stash , to yell, to blink, a mob, a smug

III. Translate the word combinations. Form new word combinations using other words.

fair game, replenish supply , random check, frat party, ponder the situation, rub whiskers

IV. Find antonyms to the following in the text. Illustrate the context of their usage.

to gain weight, scurry, foe , rudeness, dishonest

V. Translate the word. What are other familiar names for the four undergraduate years?

Sophomore

VI. Guess what it is:

1. a practical joke or mischievous act;
2. a subject or situation presenting unseen hazards;
3. crush (a hard foodstuff) with the teeth, making a loud but muffled grinding sound;
4. a long strip of cloth bearing a slogan or design, carried in a demonstration or procession or hung in a public place;
5. document issued by a legal or government official authorizing the police or another body to make an arrest, search premises, or carry out some other action relating to the administration of justice;
6. grip (something, typically a person's flesh) tightly and sharply between finger and thumb;
7. risk a sum of money or valued item against someone else's on the basis of the outcome of an unpredictable event such as a race or game;
8. come face to face with (someone) with hostile or argumentative intent;

9. shine with a gleam that changes constantly from bright to faint.

VII. Choose a paragraph from the chapter and give its good Ukrainian translation.

VIII. Learn the first paragraph of the chapter by heart/word for word (till the words "...and refused to go near it.")

IX. Summarize the plot of the chapter in 7-8 sentences.

CHAPTERS 17-18

I. Fill in the prepositions. Translate the words into Ukrainian.

- smooth ...
- freak ...
- putter ...
- chime ...
- nod ...
- hike ...
- scope ...
- wiggle ...
- drift ...
- lurch ...

II. Find the synonyms to the following. Translate them into Ukrainian.

to ruin, parking spot, a vehicle, to figure, a throng of people

III. Find the necessary adjective in the text to form a word combination. Translate them into Ukrainian. Recollect the context of their usage.

1. ... roof
2. ... tires
3. ... week
4. ... sidewalk
5. ... mood
6. ... chord
7. ... light

IV. Match the translations with English equivalents. Make sentences with them.

1. Бурчати	a. budge
2. поворухнутися; зрушити з місця	b. booth
3. будка; кабіна	c. shove
4. затримка; перепона	d. drag
5. охоронець	e. bouncer
6. невдача	f. mumble
7. штовхати	g. convince
8. пропонувати (допомогу, послуги)	h. rescue
9. рятувати	i. bust
10. переконувати	j. volunteer

V. Do you agree or disagree with these statements?

1. Chase would have to hide Theo's presence in the Whipple home throughout the night.

2. Theo sat his red Adidas overnight bag on the table, so Mrs. Whipple, could not miss it.
3. Chase didn't have a plan on how to avoid Daphne from eight until ten.
4. Theo's dog was dying and he was trying to get in touch with his mother.
5. When Theo and Ike arrived to Chapel Hill, the digital clock on the dash gave the time at 10.05.
6. Parking was not a problem in the area where several fraternity houses faced each other with parking lots in the center.
7. It was a real problem for Ike and Theo to enter the party.
8. April was sitting on a metal box behind the drummer, which was the safest place in the entire room.
9. April was too frustrated to see Theo and then she yelled for help.
10. Chase knew the sick dog routine was about to come to an end but he knew what to do next.

VI. Describe in detail (choose one topic).

1. Triumph Spitfire.



2. Ike Boone's appearance and behaviour.
3. Campus carnival.
4. The Kappa Theta house.
5. The party in the basement

VII. Explain the meaning of the following terms in English: MapQuest; GPS; SUV. Provide some relevant facts.

VIII. Write a composition under the title "So far so good"/ Пока все идет нормально. Use as many words from the chapter as possible.

IX. Read the following odd laws. Choose one for written translation (<http://www.theodoreboone.com/oddlaws.html>).



KENTUCKY / KRS 436.600

One may not dye a duckling blue and offer it for sale unless more than six are for sale at once.

No person shall sell, exchange, offer to sell or exchange, display, or possess living baby chicks, ducklings, or other fowl or rabbits which have been dyed or colored; nor dye or color any baby chicks, ducklings, or other fowl or rabbits; nor sell, exchange, offer to sell or exchange or to give away baby chicks, ducklings or other fowl or rabbits, under two (2) months of age in any quantity less than six (6), except that any rabbit weighing three (3) pounds or more may be sold at an age of six (6) weeks. Any person who violates this section shall be fined not less than \$100 nor more than \$500.

History: Amended 1972 Ky. Acts ch 374, sec 1. --Created 1966 Ky. Acts ch. 215, sec. 5



MICHIGAN / 435.251

You can not sell your car on Sunday.

It shall be unlawful for any person, firm or corporation to engage in the business of buying, selling, trading or exchanging new, used or second-hand motor vehicles or offering to buy, sell, trade or exchange, or participate in the negotiation thereof, or attempt to buy, sell, trade or exchange any motor vehicle or interest therein, or of any written instrument pertaining thereto, on the first day of the week, commonly called Sunday.

History: 1953, Act 66, Imd. Eff. May 12, 1953



CALIFORNIA / 11.98.100 BIKING

Persons may not ride their bicycles through the "Fountain of Life".

Biking is prohibited in the fountain. This rule is intended to protect all persons using the fountain including, but not limited to, adults, teenagers, adolescents, supervised minors and unsupervised minors from falling, slipping, and causing or suffering from foreseeable injuries that are typically associated with biking in wet areas that contain numerous persons.

(Ord. 524 3 (part), 2000)



NEW MEXICO / 8-4-3: VISITOR INFORMATION

It is illegal to go hunting in the cemetery.

D. Driving; Hunting: Persons within the cemetery grounds shall use only the avenues, walkways and roads when practical. No one must ride or drive upon the lawns. Riding a bicycle or hunting is expressly prohibited within the confines of the cemetery premises.

(Ord. 947, 4-14-1997)

CHAPTER 19

I. Have you ever heard of a rock band Rolling Stones? Present the main information about this band. What songs of this band are you familiar with? What is your favourite one? The version of what song did the Plunder present at the beginning of the chapter? What do you know about this song?

II. Who in the chapter...

- a) ... was lost in an intense version of the Rolling Stones'?
- b) ... made a quick exit down the stairs of the Kappa Theta house?
- c) ... suspected April's father to be lying her?
- d) ... appeared in biker boots, tattoos and greasy hair?
- e) ... zigzagged one's way out of Chapel Hill?
- f) ... was hiding in the backyard?
- g) ... answered the phone with a nervous?
- h) ... is going to check out and drive home?
 1. ... apologized for the deception and confusion?
- i) ... tried her house but there was no answer?

III. Who said it? Why?

1. 'What do you mean, 'Why'?'
2. 'No one knows if you are dead or alive.'
3. 'He works for the band.'
4. 'Does your dad know these guys?'
5. 'Do you trust Theo?'
6. 'We have April and we're headed back.'
7. 'My parents are ready to kill me.'
8. 'Why am I suddenly worried?'
9. 'I'm sure we'll be starving.'
10. 'What a surprise, she's not there.'

IV. Give Ukrainian equivalents to the following English ones. Find the sentences in the text and translate them. Make your own examples.

to vanish without a trace, to shake a head on disbelief, to face criminal charges for abduction, to come through with some fiction, to reach out with a handshake, to start kindergarten, to give a puzzled look, an all-night gas station, to punch a number of the phone, to fill in the details, to pass the phone back and forth, to heap praise on smb

V. Give English equivalents to the following Ukrainian ones. Find the sentences in the text and translate them. Make your own examples.

сходовий марш, порозкидати меблі, поплескати по плечі, наполегливо вимагати відповіді, брати початок, викликати біль, схватити за руку, припаркуватись на певній відстані від бензопомпи, підїхати до тротуару або до краю дороги, заповнювати бак (пального)

VI. Find in the chapter verbs describing moving from one place to another (at least 9).

VII. Find in the text examples with Future tenses. Identify the tense and give proper translation.

VIII. Dramatize the dialogue between

1. Theo, April and Ike Boone.
2. April, Zack and Ike Boone.
3. Ike Boone and Marcella Boone.

IX. Give the summary of the chapter in no more than 10 sentences.

Chapter 20

I. Guess what kind of sandwich it is. Find the recipe of it. What countries is it popular in? Have you ever tried it?



II. Paraphrase the following phrases paying attention to the context of the chapter. Give examples from the chapter.

1. to be wide awake;
2. to get a dose of medicine;
3. It's your turn.
4. to replay the story;
5. an abrupt stop;
6. to want an update;
7. out of one's mind;
8. That's a stretch.
9. a side window;
10. Omigosh! = omigod

III. Give English equivalents to the following Ukrainian ones. Find the sentences in the text and translate them. Make your own examples.

заснути за кермом; обдумати всю розповідь, зберігати дистанцію, бути надзвичайно стурбованим, витягнути щось з кишені, передавати свою версію історії, куйовдити волосся, з'їхати з дороги, натиснути на гальма, різко прилаштувати пасок безпеки

IV. Find in the chapter and translate into Ukrainian word/word combinations

- a) describing the process of drinking coffee;
- b) describing parts of the road.

V. Match the definitions. Recollect their usage in the context.

1. tag team (<i>inf.</i>)	a. one of a system of motorways running between US states
2. a roadie	b. a stop at a pit for servicing and refueling during a race or
3. interstate	for a brief rest during a journey

4. to honk	c. to argue about petty and trivial matters
5. a pit-stop	d. a person employed by a touring band of musicians to set up and maintain equipment
6. to bicker	e. to make a horn of a vehicle produce a short loud sound
	f. a pair of people working together

VI. Read and translate April's story in written form.

'I was asleep. It was after midnight because I was still awake at midnight. Then I fell asleep.

I talked to you on the phone, waited and waited for her (mother) to come home, then fell asleep. Someone was banging on my door. At first I thought it was a dream, another nightmare, but then I realized it wasn't, and this was even more terrifying. Someone was in the house, a man, banging on my door and calling my name. I was so scared I couldn't think, I couldn't see, I couldn't move. Then I realized it was my father. He was home, for the first time in a week. I opened the door. He asked where my mother was. I said I didn't know. She had not been home the last two or three nights. He started cursing, and he told me to change clothes. We were leaving. Hurry up. And so we left. As we drove away, I thought to myself - Leaving is better than staying. I'd rather be in the car with my father than in the house all alone.

We drove for awhile, maybe two hours. I think we were close to D.C. when we stopped at a motel next to the interstate. We spent the night there, in the same room. When I woke up, he was gone. I waited. He came back with Egg McMuffins and orange juice. While we were eating, he told me he had found my mother, had a long talk with her, and she had agreed that it would be better for me if I stayed with him for a few days, maybe a week, maybe longer. She admitted, according to him, that she was having some problems and needed help. He told me that he had spoken to the principal at the school and she had agreed it would be wise if I stayed away from home. She would help me get extra tutoring if I needed it when I returned. I asked him the name of the principal, and, of course, he didn't know it. I remember thinking how odd, but then it would not be unusual for my father to forget someone's name ten seconds after a conversation with her.'

VII. Translate the sentences from English into Ukrainian.

1. Back and forth they went, tag-teaming as they told Leeper's story; his mug shots on the front page, his dramatic capture by the SWAT team, his vague threats about hiding April's body, and so on.

2. "... we are distant cousins, though I could never find him in our family tree. It's not your normal family tree. Anyway, ... he was serving a long sentence in California, and was looking for a pen pal. I wrote him, he wrote back."
3. He took you away in the middle of the night, didn't tell a single person, and for the past four days, the entire town has been worried sick. Your poor mother is out of her mind.
4. Theo began with the story about their search party roaming through Strattenburg, passing out flyers, offering a reward, poking around empty buildings, dodging the police, and, finally, watching from across the river as the police pulled someone from the Yancey River.
5. We thought you were dead, April. Left floating in the river by Jack Leeper. Mrs. Gladwell called us into assembly to try and cheer us up, but we knew you were dead."
6. . . . Ike told the story of Theo and Chase Whipple playing detectives, tracking down the band-with a bit of Ike's help-then randomly poring over thousands of Facebook photos until they got lucky.
7. Once they confirmed the band was in the area, they started calling fraternities and sororities, and got lucky again.

VIII. Translate the sentences from Ukrainian into English using the vocabulary from the chapter.

to fish out, to replay, to digest, lap, to gaze out, stretch, to bicker, to pore over

1. Художник ретельно розглядав кожен малюнок, намагаючись здогадатись, хто який намалював.
2. Вона відтворювала/програла в голові кожну деталь минулого вечора.
3. Мама тримала сина на колінах.
4. Він витягнув сигару та запалив її тремтячими пальцями.
5. Двоє діток весь час сперечалися, хто з них буде їздити на велосипеді.
6. Вона відкрила жалюзі та пильно подивилась на дахи селища.
7. Він любить вдумуватись в те, про що він читає.
8. Це було важким завданням для мене придумати правильне рішення.

IX. Dwell on April's saying 'Leaving is better than staying.'

X. Reproduce the act of the chapter. Pay attention to the verbs denoting gestures of the main characters.

When the conversation was over, Ike *shifted* his weight, tried to *stretch* his right leg, *wiggled* here and there in his seat, and then, suddenly, almost *fell asleep*. “That’s it!” he *yelled*. “Wake up, you two!” He *punched* Theo on the left shoulder, *ruffled* his hair, and *said at high volume*, “I almost ran off the road. You guys want to die? No! Theo, wake up and talk to me. April, it’s your turn. Tell us a story.”

April was *rubbing* her eyes, trying to wake up and understand why this crazy man was yelling at them. Even Judge *looked confused*.

At that moment, Ike *hit the brakes* and came to an abrupt stop on the shoulder of the road. He *jumped out* of the SUV and *jogged around* it three times. An 18-wheeler *honked* as it roared by. Ike *got in*, *yanked* his seat belt into place, then *took off*.

XI. Give the summary of the chapter.

CHAPTERS 21-22

I. Suppose you know the meaning of the word 'kidnapping. Use different sources to find out when and what country this word was used first (not in this book.) What do you know about that case?

II. Who said it ...

1. 'We left in a hurry and did not leave a note.'
2. 'Can't this wait?'
3. 'We're looking at the possibility of kidnapping charges.'
4. 'I was not forced to leave.'
5. 'The police spent four days playing games with Leeper, and Theo solved the case in about two hours.'
6. 'Maximum security. You'll never see daylight.'
7. 'The police are treating this as a civil matter, not a criminal one.'
8. 'Do you have a recommendation as to who I should appoint as temporary guardian?'

III. Give English equivalents to the following Ukrainian ones. Find the sentences in the text and translate them. Make your own sentences in written.

уникати зорового контакту, вислизнути, подавляти сміх, дякувати Богу за чудо, витягнути із полону, бути свідком конфлікту, бути дуже вдячним, палко прагнути щось зробити, подавати клопотання, отримати повідомлення про судове засідання

IV. Give Ukrainian equivalents to the following English ones. Find the sentences in the text and translate them. Make your own sentences in written.

to conceal one's pride, to be held against one's will, to startle from sleep, to be under siege from reporters, daring mission, a temporary legal guardian, to hand a summons to court, as a matter of fact, to restrain oneself, a scumbag

V. Translate the extracts from English into Ukrainian in written form.

1. Kidnapping requires evidence that the victim was forced to leave against her will. With kidnapping, there are rare cases where a victim went away without objection, without force, sort of voluntarily, but then as time passed the victim changed her mind and wanted to go home. But her captor refused. At that point, it became a kidnapping.
2. He might be a liar and a creep and a lousy father, but he would never harm me, nor would he let anyone else. I never felt threatened. I felt alone, and scared and confused, but that's not unusual for me even here in Strattenburg.

3. Detective Slater and Detective Capshaw together waited in a small holding room while Jack Leeper was startled from his sleep, handcuffed, and practically dragged down the hall in his orange jumpsuit and orange rubber shower shoes. Two deputies hauled him into the holding room and sat him down in a metal chair. The handcuffs were not removed.
4. Here's a deal. We're dropping all charges here, and we're gonna speed up your shipment back to California. We've talked to the authorities there and they've got a special place for you, as an escapee. Maximum security. You'll never see daylight.
5. At 9:00 a.m., Sunday morning, the Strattenburg Police Department issued a statement to the press. It read: "At approximately six o'clock this morning, April Finnemore returned to Strattenburg and was reunited with her mother. She is safe, healthy, in good spirits, and was not harmed in any way. We are continuing our investigation into this matter and will interrogate her father, Tom Finnemore, as soon as possible."
6. Before daybreak, half a dozen television vans were parked haphazardly around the wide, circular drive at the entrance of the school. Reporters were all over the place, with photographers waiting for a glimpse of something. This upset Mrs. Gladwell, and she called the police. A confrontation took place; angry words were exchanged; arrests were threatened. The police eventually moved the mob off school property, so the cameras were set up across the street. As this was happening, the buses began arriving and the students witnessed some of the conflict.
7. Later that morning, Marcella Boone appeared in Family Court to file a petition asking for the appointment of a temporary legal guardian for April Finnemore. Such a petition could be filed by any person concerned about the safety and well-being of any child. There was no requirement that notice be given to the child or to its parents when the petition was filed, but a temporary guardian would not be appointed unless good cause was shown to the court.
8. Plunder's tour was over, and so was the band itself. The members had quarreled almost nonstop for two weeks, and they made little money. And they felt as though Tom had dragged them into his family mess by snatching his daughter and keeping her with him. April was just one of the many things they had fought over. Their biggest problem was that they were all middle-aged now, and too old to be playing for peanuts in frat houses and beer halls.

VI. Match the definitions. Recollect their usage in the context.

1. hearse	a. a large crowd of people, especially one that is disorderly and intent on causing trouble or violence;
2. a captor	b. to instruct or inform (someone) thoroughly, especially in preparation for a task;
3. an escapee	c. person who is legally responsible for the care of someone, especially a child, for only a limited period of time;
4. a mob	d. a person who has escaped from somewhere, especially prison;
5. to presume	e. a vehicle for conveying the coffin at a funeral;
6. a homeroom	f. to suppose that something is the case on the basis of probability ;
7. to brief	g. a person that catches or confines another;
8. a temporary guardian	h. a classroom in which a group of students assembles daily with the same teacher before dispersing to other classes.

VII. Report the following in written form.

1. 'She was at a neighbor's house,' Detective Slater said. 'I knew about it. She's been too afraid to stay at home.'
2. 'Any word from Tom Finnemore?' Ike asked. 'We left in a hurry and did not leave a note.'
3. 'How'd you find her, Theo?' Mr. Boone asked, unable to conceal his pride.
4. 'No one is asking you to leave, Detective,' Mr. Boone said.
5. April slowly shook her head and said, 'I was not forced to leave. I wanted to leave. I was very frightened.'
6. 'How'd you do it, Theo?' his father demanded. 'And I want the details.' 'Let's hear it,' his mother piped in.
7. 'Where's the girl, Leeper?' Slater growled.
8. Slater said to the deputies, 'Take him back.'
9. Judge Jolly reviewed the petition while sitting on the bench, then asked Mrs. Boone, 'Any sign of Tom Finnemore?'
10. She said, 'I have been told that he called his wife last night and they talked for the first time in weeks.'
11. Judge Jolly asked Mrs. Boone, 'Do you have a recommendation as to who I should appoint as temporary guardian?'
12. 'That's a good deal for everyone, Mrs. Boone,' St. Nick said with a rare smile. 'You are hereby appointed. What's your plan?'

VIII. *Answer the questions to the chapters.*

1. What did Ike, Theo and April see when their car rolled in the Boone driveway?
2. Who was waiting for them at the Boones'?
3. What was the reaction of Mrs. Finnermore / Mrs. Boone when she saw April?
4. Why did Detective Slater insisted on his interviewing April?
5. What type did he classify the case? Why?
6. What did the Boones and their guests do after Detective's departure?
7. What do you think was the reason Jack Leper was removed from his cell?
8. What means was the news about April's return spread over Strattenburg?
9. Why did Mrs. Gladwell feel upset the next morning?
10. What was April's reaction to the attention?
11. Why did Marcella Boone appear in the Family Court?
12. What decision did Mrs. Boone make?
13. What do you think was the reason the Plunder broke up?

IX. *Dramatize the dialogue between Detective Slater and April.*

X. *Give the summary of the chapters.*

CHAPTERS 23-24

I. Select necessary nouns to the following words from the text to make up word combinations. Translate word combinations.

1. a backup ...
2. tense ...
3. semi-retired ...
4. solemn ...
5. battered leather ...
6. napping / cramped ...
7. crawl ...
8. air ...
9. preliminary ...
10. foster ...
11. rehab ...
12. veggies ...
13. child ...
14. divorce ...
15. peanut butter ...
16. root ...

II. Choose the necessary prepositions and translate the phrases into Ukrainian. Make up your sentences with them.

- to toss smb. ...
- to jog ...
- to bind ...
- to catch ... smth.
- to pore ...
- to stick ... smth.
- hunker ...
- ... the barrage
- to have credibility ... smb.

III. Find all the possible derivatives to the following words. Give their Ukrainian equivalents.

spectator , adoption, gruffly, nonchalantly, outpatient , suspenseful

IV. Explain the words/word combinations and translate them.

cubby hole, to play hooky, a bailiff, to handle, rigor, tissue, intestine

V. *Search the Internet. What idiom can describe the picture? Find out the meaning and the origin of the idiom.*



VI. *Answer the questions:*

1. Did this story about April's abduction scare/delight/excite/frustrate you?
2. Do you think this could happen to you or someone you know? Why or why not?
3. What are some ways you could protect yourself? Your friend?
4. If your friend confided in you, and asked you not to tell anyone, would you break that promise if it could help keep your friend from a dangerous situation? Why/why not?
5. Have you ever helped a friend out of a jam? What happened and how did you help?
6. Are your interactions with your parents similar to Theo's with his parents? In what ways are they similar or different?
7. Describe Theo. What makes him such a dynamic character? Is he the type of person you would want to be friend? Why or why not?
8. The law firm of Boone & Boone is much like a second home for Theo (he even has his own office); why does he spend so much time there? What does he glean from this daily exposure?
9. Consider Theo's descriptions of his parents' offices. How does he describe these rooms, and what can readers infer about his parents' personalities and interests from these descriptions?
10. Theo's uncle Ike is unconventional in many regards. What makes him such an interesting and unusual character? Do you have a relative who "marches to the beat of his/her own drum"? What about them is unique?
11. Mrs. Boone states that "people in small towns spend too much time looking up to or down on others." Do you believe this type of behavior is exclusive to people from small towns? Why / why not?
12. Based on your knowledge from Theo's descriptions, would you enjoy being a student in Mr. Mount's government class? Why or why not?

13. Readers quickly learn about Theo's passion for law; what about this discipline is so appealing to him?
14. One of the important settings in the novel is the county courthouse. The narrator states, "Theo loved the courthouse, with its air of authority, and people hustling importantly about, and somber notices and schedules tacked to the bulletin boards. Most of all, Theo loved the courtrooms themselves." What makes the courthouse and, particularly, the courtrooms so special for Theo?
15. April Finnemore is described as "not just any girl." Why?

VII. Choose a question and prepare a detailed answer using reference sources:

1. How are juries expected to determine guilt or innocence?
2. How is evidence determined to be admissible or not admissible?
3. Investigate the role and responsibility of the judge – what are his responsibilities? What is he allowed/not allowed to do in a case?
4. Compare civil and criminal trials. Consider what makes something a civil offense and what makes something a criminal offense.
5. How does the way guilt or innocence is determined differ? How does sentencing differ between these two?
6. In what ways has the media affected court cases? Consider how the saturation of media affects jury selection, influencing witnesses. Also, consider how public opinion affects the way an attorney defends or prosecutes a client.
7. What is forensic science? How has this type of science been used throughout history? What are common examples in popular culture? Investigate how long-term unsolved crimes are being reopened due to gains made in forensic science.
8. What type of training does a court reporter need? How long does this training typically take and where do court reporters learn their craft?
9. Stenotyping and voice writing are two commonly used methods of court reporting. Have students investigate these two methods of reporting and create a Venn diagram detailing the similarities and differences between these techniques.

VIII. Choose an episode from the book, role-play and film it.

IX. Be sure you know legal terms in the following glossary. Add to the list your examples of law terminology found in the book.

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GLOSSARY OF LAW TERMINOLOGY

Acquittal: A jury verdict that a criminal defendant is not guilty, or the finding of a judge that the evidence is insufficient to support a conviction.

Admissible: A term used to describe evidence that may be considered by a jury or judge in civil and criminal cases.

Affidavit: A written or printed statement made under oath.

Appeal: A request made after a trial by a party that has lost on one or more issues that a higher court review the decision to determine if it was correct. To make such a request is “to appeal” or “to take an appeal.” The one who appeals is called the “appellant;” the other party is the “appellee.”

Arraignment: A proceeding in which a criminal defendant is brought into court, told of the charges in an indictment or information, and asked to plead guilty or not guilty.

Bail: The release, prior to trial, of a person accused of a crime, under specified conditions designed to assure that person’s appearance in court when required. Also it can refer to the amount of bond money posted as a financial condition of pretrial release.

Brief: A written statement submitted in a trial or appellate proceeding that explains one side’s legal and factual arguments.

Burden of Proof: The duty to prove disputed facts. In civil cases, a plaintiff generally has the burden of proving his or her case. In criminal cases, the government has the burden of proving the defendant’s guilt.

Clerk of Court: The court officer who oversees administrative functions, especially managing the flow of cases through the court. The clerk’s office is often called a court’s central nervous system.

Conviction: A judgment of guilt against a criminal defendant. Counsel: Legal advice; a term also used to refer to the lawyers in a case.

Count: An allegation in an indictment or information, charging a defendant with a crime. An indictment or information may contain allegations that the defendant committed more than one crime. Each allegation is referred to as a count.

Court: Government entity authorized to resolve legal disputes. Judges sometimes use “court” to refer to themselves in the third person, as in “the court has read the briefs.”

Court reporter: A person who makes a word-for-word record of what is said in court, generally by using a stenographic machine, shorthand, or audio recording, and then produces a transcript of the proceedings upon request.

Defendant: In a criminal case, the person accused of the crime.

Due process: In criminal law, the constitutional guarantee that a defendant will receive a fair and impartial trial.

Evidence: Information presented in testimony or in documents that is used to persuade the fact finder (judge or jury) to decide the case in favor of one side or the other.

Judge: An official of the judicial branch with authority to decide lawsuits brought before courts. Used generically, the term judge may also refer to all judicial officers, including Supreme Court justices.

Jury: The group of persons selected to hear the evidence in a trial and render a verdict on matters of fact.

Jury instructions: A judge's directions to the jury before it begins deliberations regarding the factual questions it must answer and the legal rules that it must apply.

Mistrial: An invalid trial, caused by fundamental error. When a mistrial is declared, the trial must start again with the selection of a new jury.

Motion: A request by a litigant to a judge for a decision on an issue relating to the case. Oral argument: An opportunity for lawyers to summarize their position before the court and also to answer the judge's questions.

Plaintiff: A person or business that files a formal complaint with the court. In criminal cases, it is the state.

Plea: In a criminal case, the defendant's statement pleading "guilty" or "not guilty" in answer to the charges.

Precedent: A court decision in an earlier case with facts and legal issues similar to a dispute currently before a court. Judges will generally "follow precedent" – meaning that they use the principles established in earlier cases to decide new cases that have similar facts and raise similar legal issues. A judge will disregard precedent if a party can show that the earlier case was wrongly decided, or that it differed in some significant way from the current case.

Pro Se: Representing oneself. Serving as one's own lawyer.

Prosecute: To charge someone with a crime. A prosecutor tries a criminal case on behalf of the government.

Record: A written account of the proceedings in a case, including all pleadings, evidence, and exhibits submitted in the course of the case.

Sentence: The punishment ordered by a court for a defendant convicted of a crime.

Sequester: To separate. Sometimes juries are sequestered from outside influences during their deliberations.

Standard of Proof: Degree of proof required. In criminal cases, prosecutors must prove a defendant's guilt "beyond a reasonable doubt."

Subpoena: A command, issued under a court's authority, to a witness to appear and give testimony.

Testimony: Evidence presented orally by witnesses during trials or before grand juries. **Transcript:** A written, word-for-word record of what was said, either in a proceeding such as a trial, or during some other formal conversation, such as a hearing or oral deposition.

Verdict: The decision of a trial jury or a judge that determines the guilt or innocence of a criminal defendant.

Warrant: Court authorization, most often for law enforcement officers, to conduct a search or make an arrest.

Witness: A person called upon by either side in a trial to give testimony before the court or jury.

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